



Lola Goes to Work Curriculum Guide: Introduce students to compassion, what it means, how to promote it.

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Meet Lola, a little terrier with a big job. Children will identify with the feisty Lola as she struggles going to school, passing tests, and finally achieving her Big Dog dream. If Lola can make it in a world of Great Danes and Labradors, so can anybody who's feeling like a runt

Standard topics:

- Understanding differences
- Empathy/ Theory of Mind: Imagining how others feel and think
- Exploring different occupations
- Connecting with Literature

Objectives:

- To show students how to appreciate and tolerate differences.
- To get students thinking about jobs and the specific skills they demand.
- To connect literature with critical thinking skills.
- To present the concept of work in a positive way.

Key Terms/Concepts:

- Disability
- Differences
- Compassion
- Occupations

Visual Supports:

- Visual Supports for *Lola Goes to Work* can be found below on *pages 3 -6*

Discussion Questions: Read *Lola Goes to Work* and discuss Lola's job:

- Why did some people think Lola was too little for her job?
- Were the other dogs in her class as little as Lola?
- Did Lola belong in the class when she was so much smaller than the other dogs?
- Why or why not?
- What do you think that Lola felt when she went to class with such big dogs?



- Does size matter?
- When does size matter?
- Have you ever felt “small”? If so, when?
- Have you ever felt “big”? If so, when?
- What does it mean to have a disability?
- Do you, or someone you know, have a disability?
- If so, talk about what that means.
- How does Lola help those who are disabled?
- How could you help?

Activities:

Understanding Differences:

- Discuss what it means to be different and what it means to have a disability.
- Play the Emotional Scavenger Hunt
Instructions for Emotional Scavenger Hunt are here: <http://mosswoodconnections.org/wp-content/uploads/2013/10/Emotions-Scavenger-Hunt.pdf>
Reproducible Emotional Scavenger Hunt checklist is below on *page 7*

Empathy/Theory of Mind:

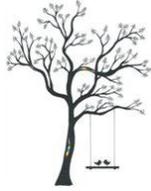
- Draw a picture showing how Lola makes someone feel better. What does she do?
- Draw a picture of what you would do if you wanted to make somebody feel better.
- Discuss how you know someone is sad, lonely, happy? How do people show their feelings, how do you know how to read them?
- Draw a get well card for someone who is sick.

Exploring Different Occupations:

- Match occupations with the skills they need. Worksheet is below on *page 8*
- Play “What job do you want? Charades” Instructions below on *pages 9 - 10*

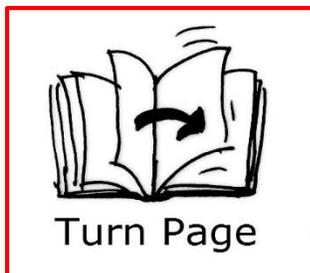
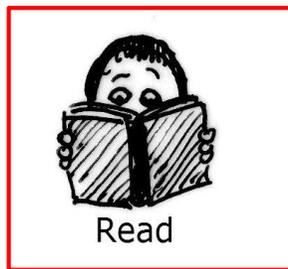
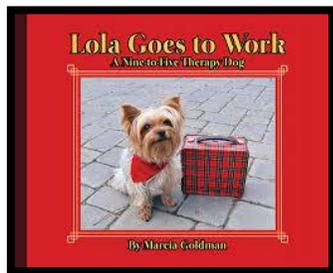
Connecting with Literature:

- ❖ Do the coloring pages; below on *pages 11-13*
- ❖ Color and cut out the paper dogs; below on *pages 14-15*
Make your own paper dogs, school, etc. and act out Lola Goes to Work
- ❖ Write in the journal pages; below on *pages 16-17*



Visual Supports for *Lola Goes to Work: A Nine to Five Therapy Dog*
by Marcia Goldman

Use these visual supports with non-verbal children and children who are learning to talk.



Use these icons before and after reading
Lola Goes to Work: A Nine to Five Therapy Dog.

Before reading the book make sure that the child(ren) are told the sequence of events so they know what behavior is expected. Go over the five icons above. Ask the child(ren) to tell you what comes next if they can. Repeat the sequence after reading the book.

Ask questions while reading the book. For children who are working on pointing ask them to point to the icon that answers the question. For children who are beginning to talk ask them to say the word. If they can approximate the beginning sound of the word, praise them for that effort. For children who can approximate the sound of the word ask them to articulate the whole word.

Use these icons while reading *Lola Goes to Work: A Nine to Five Therapy Dog:*



Big



Book



Dog



Friends



Happy



Home



Kiss



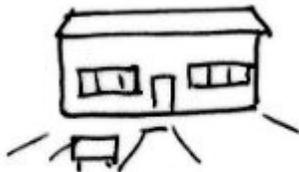
Kind



Little



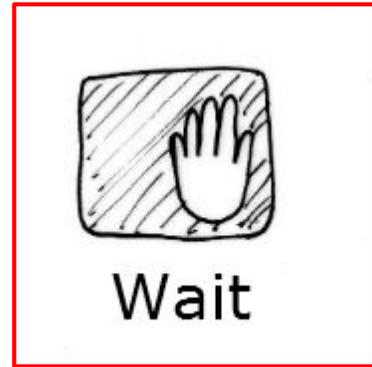
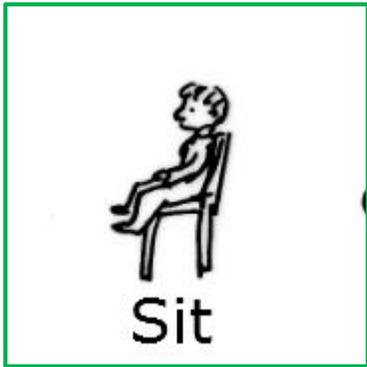
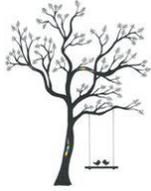
Read

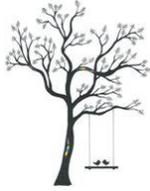


School



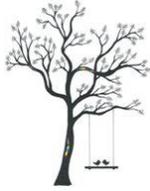
Sleep





Questions:

1. What is Lola? (Dog Icon)
2. Is Lola little or big in this picture? (Little Icon)
3. Then what happened to Lola? (Big Icon)
4. Where did Lola go? (School Icon)
5. What did Lola need to learn to do? (Wait or Sit Icon)
6. How did Lola feel when she passed her test? (Happy Icon)
7. What did Lola have to show that she was next? (Kind Icon)
8. After Lola showed that she was kind where did she go? (Work Icon)
9. Who did she visit? (Friends Icon)
10. What does she give her friends? (Kiss Icon)
11. What is Lola's favorite thing to do? (Read or Friends Icon)
12. What does Lola do after work? (Sleep Icon)



Emotions Scavenger Hunt Checklist

Cross off the emotions as you find them:



Angry



Confident



Confused



Content



Depressed



Friendly



Frustrated



Gloomy



Happy



Insecure



Irritable



Relaxed



Spacey



Stressed

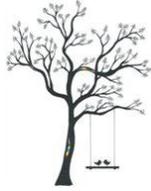


Tired



Weepy

How did you decide what people were feeling? What were the clues?



Match the Job with the Skills

Jobs

Skills

Nurse

Good with Math

Baker

Likes Kids

Firefighter

Patient

Construction Worker

Brave

Teacher

Strong

Painter

Likes to mix things up

Computer Technician

Can Sing

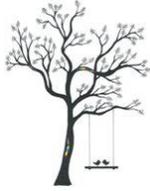
Singer

Creative

What other jobs can you think of?

What job do you want to do?

Why?



What Job Do You Want? Charades

In *Lola Goes to work* we meet Lola, a little terrier with a big job. Children will identify with the feisty Lola as she struggles going to school, passing tests, and finally achieving her Big Dog dream.

If Lola can make it in a world of Great Danes and Labradors, so can anybody who's feeling like a runt.

Play this game for a fun way to explore different jobs.

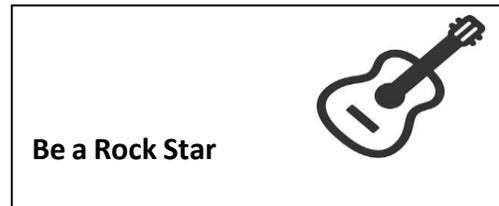


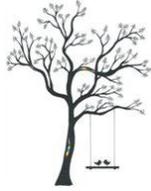
Lola knows what she wants to do as a grown up. She wants to be a therapy dog. But her brother, Zeke, he isn't sure what he wants to do.

Do you know what job you want to do when you grow up?

Play this game and you may find your dream job!

Cut out the job cards below. For young players act out the different jobs together. For older kids have them draw cards and act out the job they choose while the others guess what they are!





Be a Magician 


Be a Chef

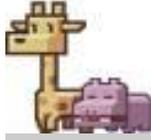

Construction Worker

Be a Police Officer 

Be a Teacher 

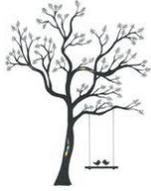

Be an Artist


Be a Business person

Be a Zookeeper 

Be an Astronaut 


Be a Computer Expert



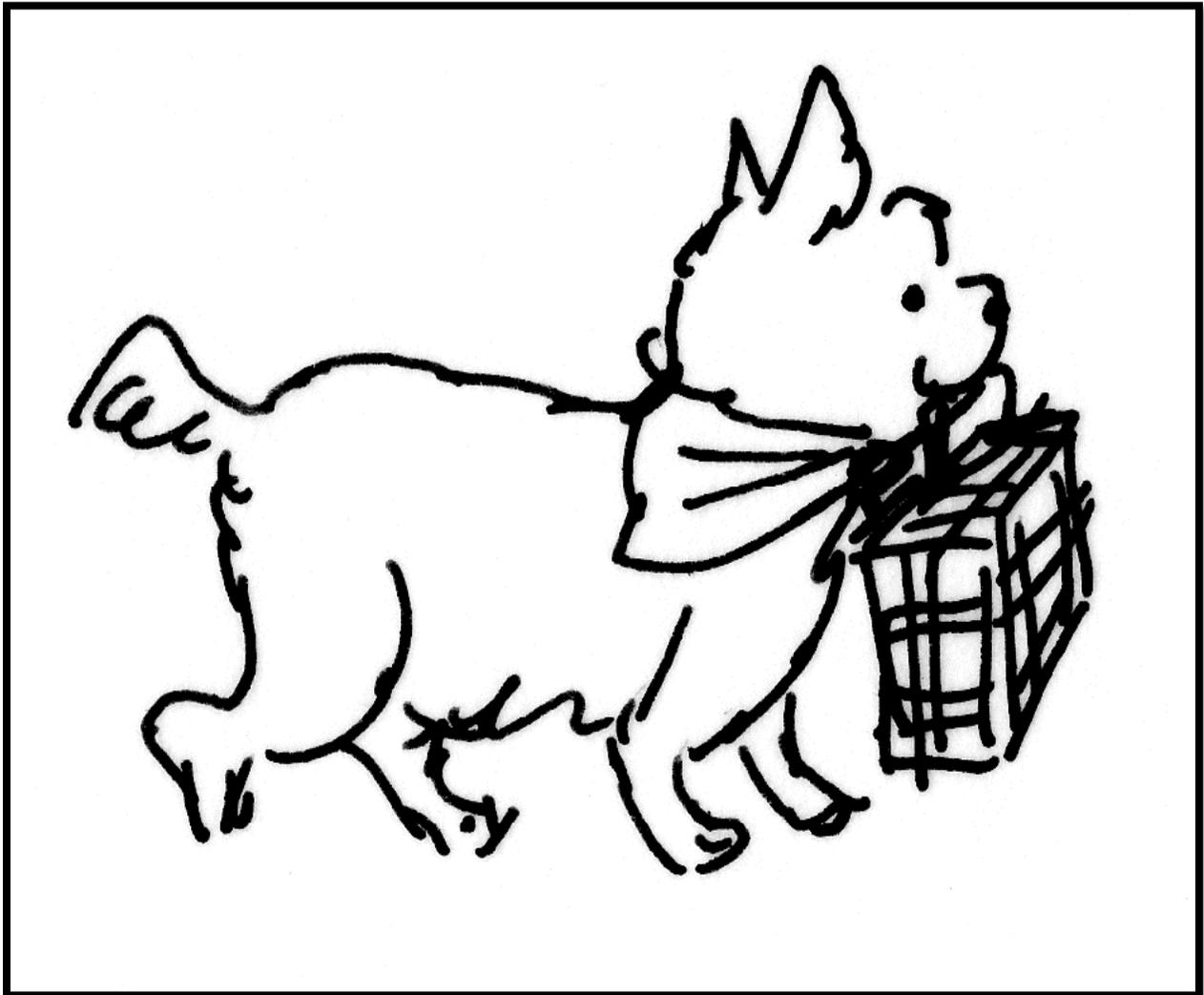
Lola Goes to Work: A Nine to Five Therapy Dog

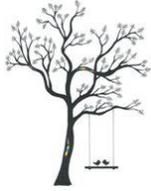
By Marcia Goldman

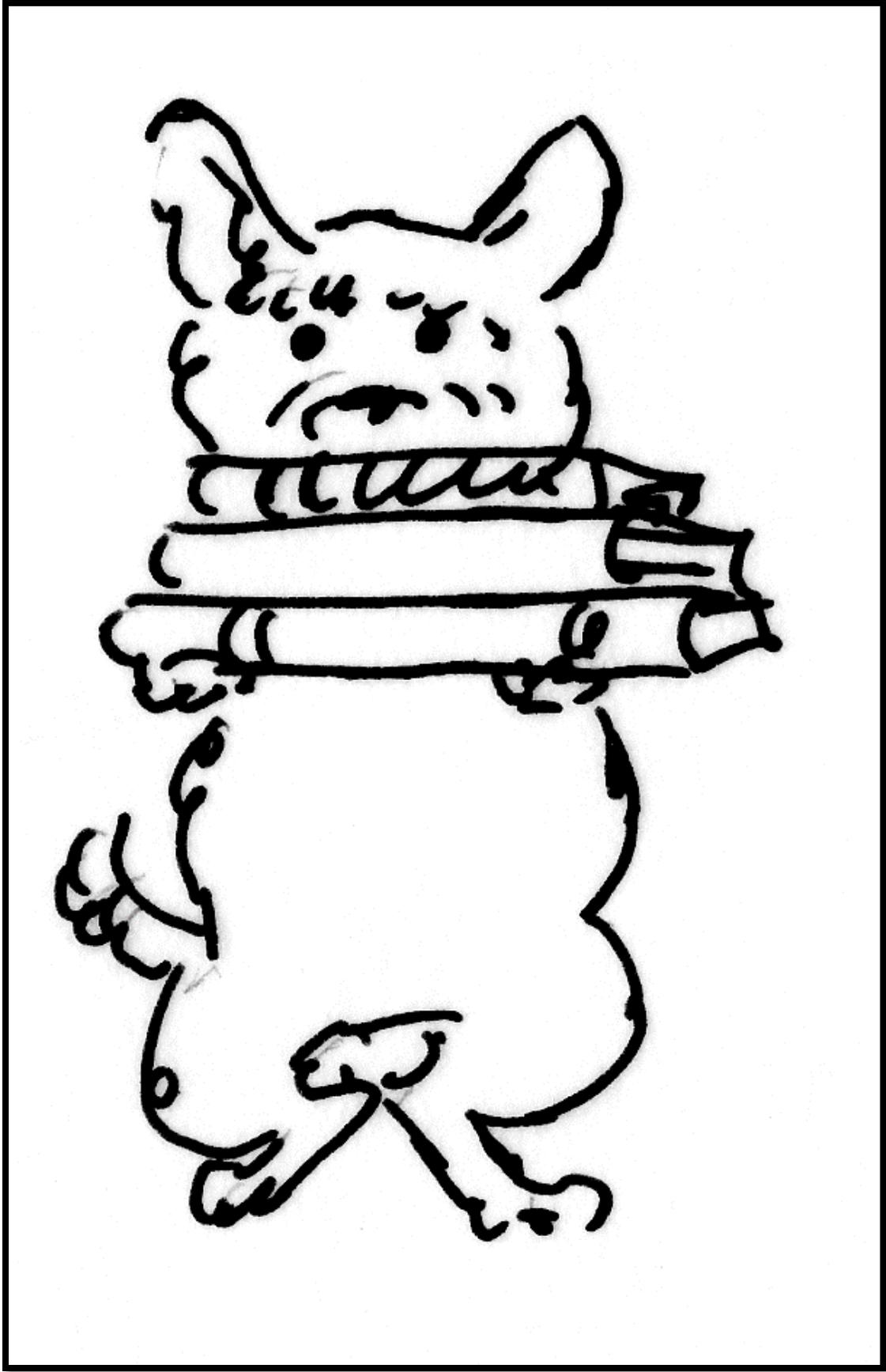
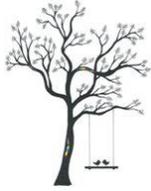
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Coloring Pages

Color these fun pictures from Lola Goldman









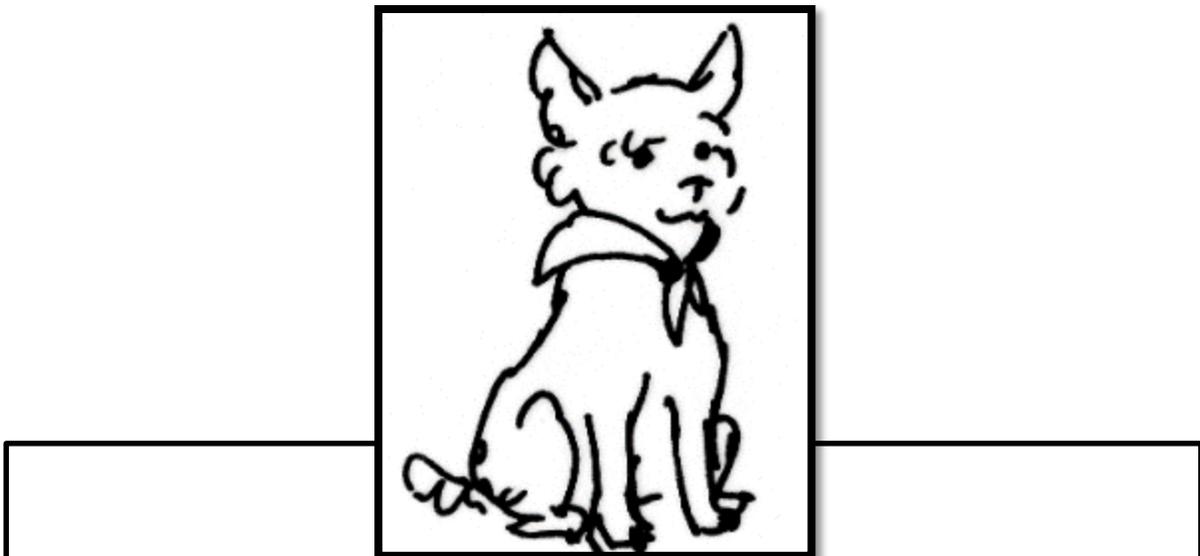
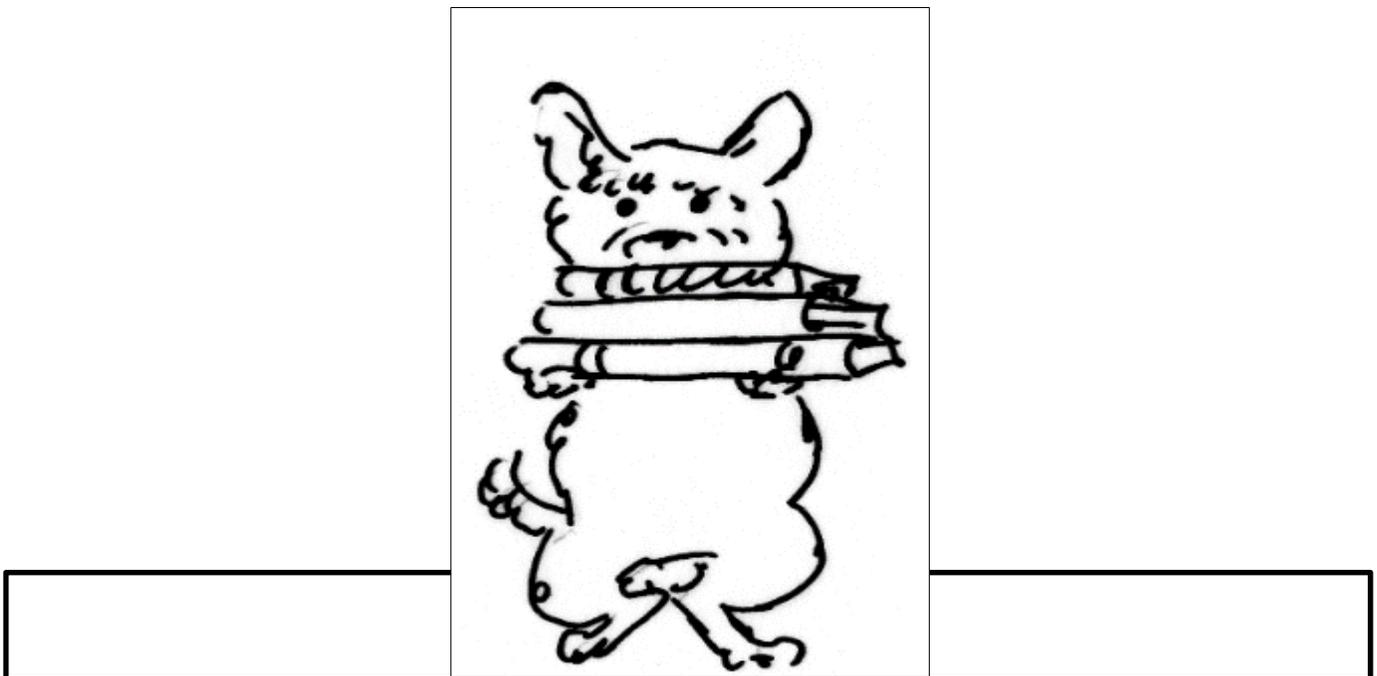
Lola Goes to Work

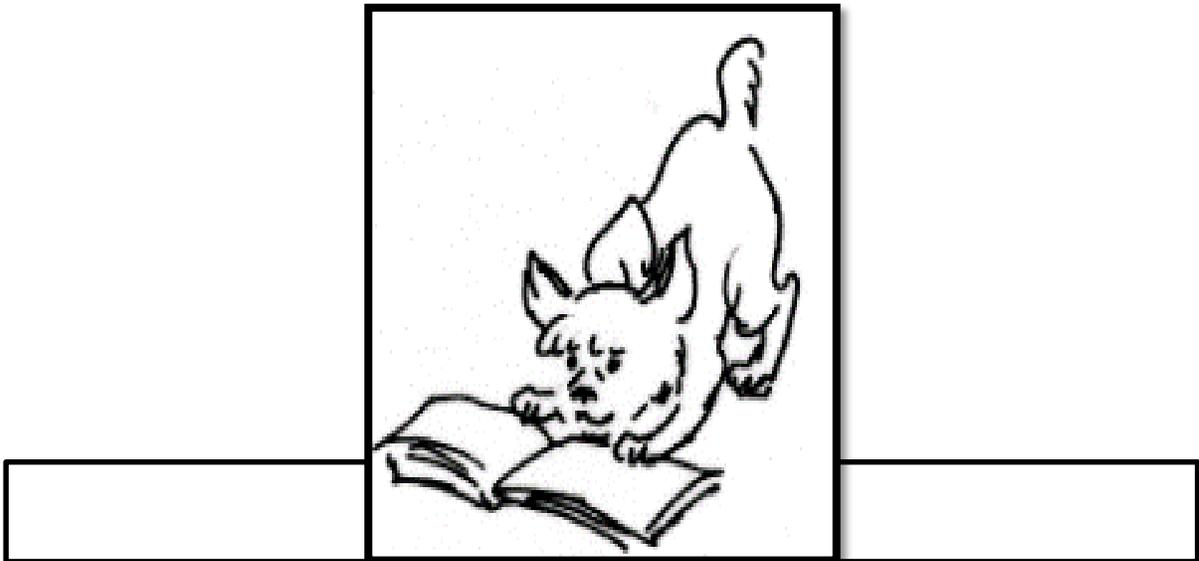
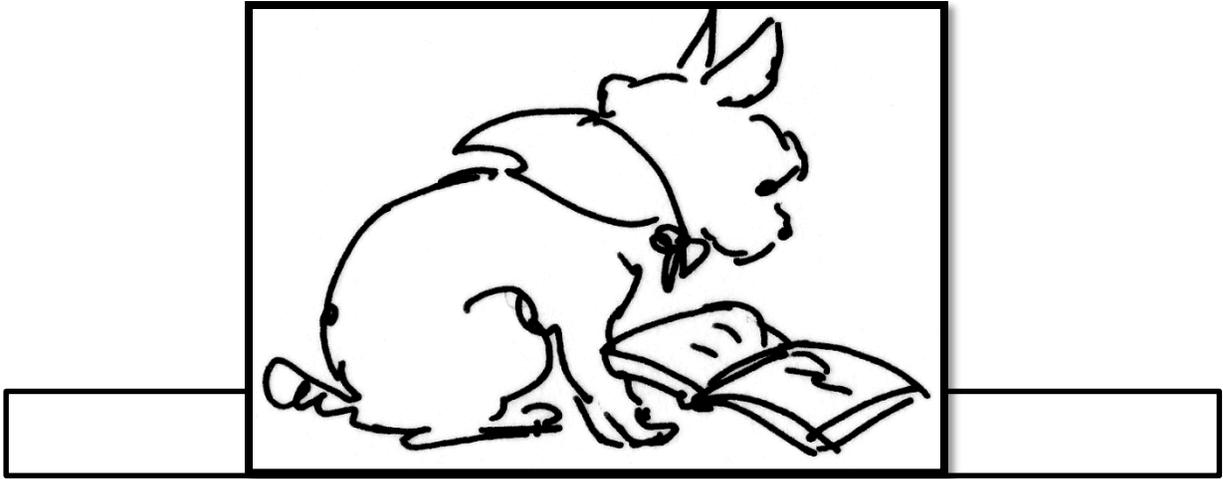
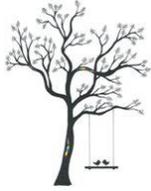
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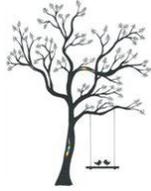
Paper Dogs

Color and Cut out the paper dogs for imaginative play!

Fold the tabs to make them stand up







Lola's Journal Page for Younger Kids

When Lola was little she dreamed about being a super hero.
When she grew up she became a therapy dog. Then she felt
like a super hero every day!

What do you want to do when you grow up?

Draw a picture about what you want to be when you grow up in the box below.



Lola's Journal Page for Kids

What do you want to do when you grow up?

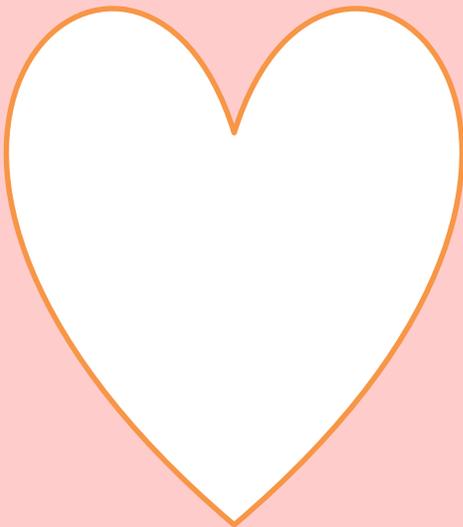
Draw a picture

below:

Lola felt small when she was around all the big dogs. Is there a time when you felt small?

Lola felt big when she passed her test. When have you felt big?

DRAW WHAT IS IN YOUR HEART?



Write 3 things that other people like about you:

Write 3 things that you like about someone else:
