

Curriculum Guide

We're All in the Same Boat By Barney Saltzberg

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Ages: 2-6

Guided Reading Level H, Grade Level Equivalent 1, RRL 13-14

CCSS.ELA-Literacy.L.1.4,4a,4b,4c,5,5b,5c,6; CCSS.ELA-Literacy.RF.1.1,2,3,3f,3g,4,4a,4b,4c;
CCSS.ELA-Literacy.RL.1.1,2,3,4,6,7,9; CCSS.ELA-Literacy.SL.1.1,1b,1c,2,3,4,5,6; CCSS.ELA-Literacy.W.1.1,3,8

Educational Description: problem solving, differences in point of view, compare and contrast characters, problems and solutions.

Prediction/outcomes:

Each page presents a scenario, a what-happens-if question. Can you guess the answer before the page is turned? Does what the book says will happen differ from your prediction?

What happens if the animals work together? What happens if they each act like they're the only one in the boat?

Character:

Write character descriptions of each of the animals. How does the art show the differences between the goat, pig, cat, and dog?

Plot:

What is the problem that is set out from the first page? Is it how to row a boat together?

Do you think the animals make a good team? Why or why not?

Give an example where you see good teamwork.

Class Activity:

This book deals with how to work together towards a common goal – in this case, keeping the boat afloat. Divide the class into teams, with each student taking a different role on the boat (the goat, pig, cat, or dog). Then give them a new What-if for them to answer.

Sample What-if scenarios to give:

What if you see a shark?

What if someone else asks to jump into your boat?

What if you see a swimmer who needs your help?

What if the water gets too shallow and the boat can't float?

What if you get too close to another boat?

Ask how working together as a team helped in each of these situations.

Additional Projects:

Draw a boat with four animals of your own (maybe an elephant, giraffe, lion, and rhino, for example).

Draw a short comic strip showing how they work together to keep their boat from sinking.